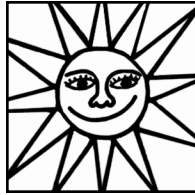


SONRISAS SPANISH

A PRESCHOOL AND ELEMENTARY SPANISH CURRICULUM



World-Readiness Standards Alignment Guide

BLUE AND BROOKS LINDNER

Sonrisas Spanish

A Preschool and Elementary Spanish Curriculum

World-Readiness Standards Alignment Guide

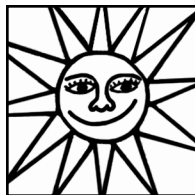
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World-Readiness Standards Alignment Guide

This guide is modeled on the NCSSFL-ACTFL Can-Do Statements (2017). It demonstrates the alignment of the Sonrisas Spanish curriculum to the World-Readiness Standards for Language Learning with a focus on the Communications and Cultures standards. The information in this guide reflects the continuum of growth in communication skills, through the Novice Low and Intermediate Low proficiency levels, that learners can achieve with instruction in the Sonrisas Spanish lessons. It also reflects how learners can use Spanish and their knowledge of culture to demonstrate their Intercultural Competence (ICC).

The standards alignment is presented for each lesson in Sonrisas Levels I and II. For Sonrisas Level III, the alignment is presented for each unit. Each page lists Performance Indicators and Can-Do Statements for the lessons or units. There is a separate section for each mode of communication—interpretive, interpersonal, and presentational—and a separate section for the ICC. Each section indicates which level of proficiency is reflected through the Performance Indicators and Can-Do Statements for the given lesson or unit.

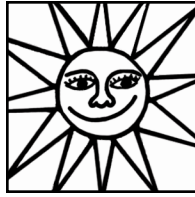
The Performance Indicators define the observable student outcomes that meet the standards. The Can-Do Statements are examples of what learners at different proficiency levels actually do in the lesson to demonstrate their knowledge of the standards.

It's important to note that the terms "Novice" and "Intermediate" do not refer to the age of students but rather to their Spanish language skills. Just as the different levels of the Sonrisas Spanish curriculum can be taught across a wide range of ages, the proficiency levels indicated in this guide can be achieved by learners of different ages.

This guide will be helpful in several ways:

- It provides evidence of standards alignment.
- It defines the impact that the Sonrisas Spanish curriculum has on learner's Spanish proficiency.
- It provides clarity and focus for teachers as they plan and implement the Sonrisas lessons.

The following section explains more broadly how the World-Readiness Standards for Language Learning have guided the development of the Sonrisas Spanish curriculum and how the lessons are aligned to the five Cs: Communication, Cultures, Connections, Comparisons, and Communities.



Using the World-Readiness Standards for Learning Languages in the Sonrisas Spanish Curriculum

While not a methodology per se, the World-Readiness Standards for Learning Languages represent an important guide for the world language teacher. The National Standards for Foreign Language Learning were first published in 1996 in the document, “Standards for Foreign Language Learning in the 21st Century.” The standards were developed out of a collaboration among ACTFL and numerous other national associations. The document they produced was thorough, well-written, and extremely relevant to all world language teaching.

Now in its fourth edition, the standards have been revised with a new title: “World-Readiness Standards for Learning Languages.” The changes reflect a sharper focus on real-world applications, with the idea that learners who add another language and understanding of culture to their education are “world-ready.” Another key change is that the progression for developing learners’ performance in the modes of communication is described through Sample Performance Indicators. Performance indicators define observable student outcomes in meeting the standards.

The World-Readiness Standards for Learning Languages have guided us through the development of the Sonrisas Spanish Curriculum. The following section lists the standards and explains how we have addressed them throughout the curriculum.

Communication

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions. This standard is the primary goal of the Sonrisas Spanish Curriculum. The activities in the lessons provide students with many opportunities for meaningful interpersonal communication. Students provide and request information, answer questions, and express preferences and feelings. Keeping this standard in mind for these activities brings focus to each activity.

Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. Throughout the lessons, the teacher uses gestures and visuals in conversations and fictional and informational texts. This offers learners the opportunity to understand, recognize, and identify vocabulary, phrases, and concepts. Comprehensible input, which facilitates the interpretive mode of communication, is used in every segment of the lessons: through physical movement in Circle Time, illustrations and shared reading in Story Time, and the physical product of the art project in Art Time.

Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. In Circle Time activities, art projects, and Student Portfolio activities, students practice presentational communication by saying simple phrases, writing, drawing, naming, describing, copying, labeling, and making lists.

Cultures

Interact with cultural competence and understanding.

Spanish is much like English in that it's spoken in many countries throughout the world. Each country or region lends its culture to the language. For example, the distinct geographies, histories, economies, and ethnicities make Spanish in Mexico distinct from Spanish in Argentina or Spain. When we raise our awareness of the distinct cultures that speak Spanish, we gain insight into the interconnectedness of different countries and their people. Shared customs can be traced back to similar roots. Unique customs in countries can be traced back to their unique geography, history, or ethnicities.

Relating Cultural Practices to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

When we integrate language learning with cultural studies that provide insight into the history, music, stories, festivals, and other customs of a culture, students begin to speak the language in an authentic context. Often young learners identify very deeply with other cultures and this may launch them on a path of a lifelong interest in Spanish-speaking cultures. Throughout the lessons, students identify typical practices related to familiar, everyday life in their own and other cultures.

Relating Cultural Products to Perspectives: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

The economic and cultural products of a culture reflect its geography, natural resources, and history. By comparing the products of a Spanish-speaking culture to our own, we not only gain insight into another culture; we also deepen our understanding of ourselves. Often these products help us identify with the culture being studied. In this curriculum, students identify with Spanish-speaking cultures by reading about them, doing projects, and creating art that reflects the target cultures.

Connections

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.

Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively. Singing, dancing, reading, performing, communicating, cooperating, drawing, creating, writing—we encourage and develop these skills in every lesson. In addition, math, history, science, and geography are integral to many of the lessons in this curriculum. The Sonrisas lessons are language-driven, content-based lessons that allow students to reinforce and expand their knowledge of many disciplines.

Acquiring Information and Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. From the exquisitely beautiful musical traditions of Cuba that combine the Latin and African influences on the island, to the rich and diverse flora and fauna of Costa Rica, to the meaningful traditions of *las Posadas* and *el Día de los Muertos*, the Sonrisas Spanish Curriculum offers diverse perspectives from distinctive Spanish-speaking cultures. Through students' tendency to identify with these diverse cultural viewpoints, they learn to relate to the people of these cultures as fellow human beings.

Comparisons

Develop insight into the nature of language and culture in order to interact with cultural competence.

Language Comparisons: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. Although Spanish and English descend from two different root languages, there are an amazing number of similarities. People living in the southwestern part of the U.S. are particularly accustomed to the integration of Spanish into English through the names of towns, rivers, mountain ranges, people, and foods. In the Sonrisas lessons, students gain incredible insight into both English and Spanish through the study of cognates, the Spanish alphabet, and contextually integrated grammar.

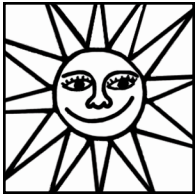
Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. When students look at our own country's history and customs surrounding Independence Day, and compare and contrast this tradition to *el Dieciséis*, they have a context for understanding *el Dieciséis*. When they compare our Halloween customs to Mexico's *el Día de los Muertos*, the Mexican tradition comes alive. When they explore the birthday rituals of Spanish-speaking countries in contrast to their own, they deepen their understanding and appreciation of both. When they look at the seasonal patterns and geography of Argentina as our mirror in the Southern Hemisphere, they deepen their understanding of Argentina. When we compare any cultural practice or tradition to the day-to-day lives of our students, we bring that culture into sharper focus.

Communities

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

School and Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. When students recognize that the language they are learning in Spanish class has practical applications outside of the classroom and they begin to apply this knowledge, we have succeeded as language teachers. This can take many forms: using Spanish to interact with Spanish speakers in restaurants, bakeries, hotels, and other businesses; making friends at school with students who have recently immigrated from Spanish-speaking countries; and participating in community cultural activities. In our own community, we encourage our students to participate in cultural events that celebrate the Spanish language and culture, such as *el Cinco de Mayo*, *las Posadas*, and the Spanish Fiesta; these are three cultural festivals that have played an integral role in the Hispanic culture of our region.

Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. For young learners, the simplest and most effective way to encourage lifelong learning is to make Spanish class fun. This is a goal we work toward in every aspect of our lessons. When Spanish class elicits positive connotations, students will be more likely to continue their study of the language spend time in Spanish-speaking countries. By giving children a strong foundation in the language, they are more likely to rise to the top of their language classes in high school and college. That experience of success can encourage them to reflect on and continue their study of Spanish—and their appreciation for Spanish-speaking cultures—throughout their lives.



Sonrisas Level I Standards Alignment

1

Me llamo

Interpretive Communication

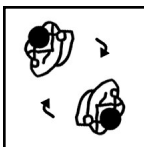


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can understand when someone asks me what my name is.

Interpersonal Communication

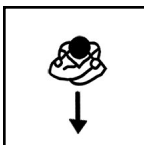


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can tell someone my name when asked.

Presentational Communication

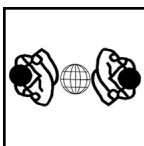


Novice Low

I can introduce myself using practiced or memorized words and phrases with the help of gestures or visuals.

- I can copy the simple phrase “*Me llamo.*”

Intercultural Communication



Novice

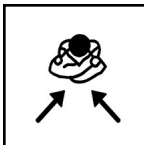
In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify the benefits of knowing two languages.

2

Hola, adiós, ¿Cómo estás?

Interpretive Communication

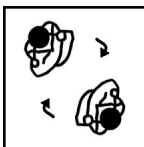


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize greetings and goodbyes in songs and stories from other cultures.

Interpersonal Communication

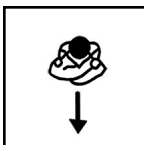


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer simple questions about how I feel.

Presentational Communication

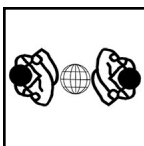


Novice Low

I can introduce myself using practiced or memorized words and phrases with the help of gestures or visuals.

- I can write a greeting and goodbye.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify common social practices such as greetings and goodbyes.

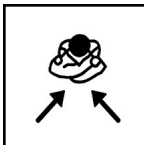
I can communicate with others from the target culture in familiar, everyday situations, using memorized language and showing basic cultural awareness.

- I can use memorized language to greet and say goodbye to someone in another culture.

3

¿De qué color es?

Interpretive Communication

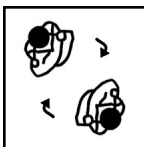


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can identify colors and match them to clothing or images.

Interpersonal Communication

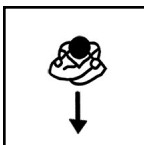


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about colors that others are wearing.

Presentational Communication

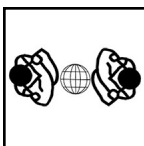


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can name the color of an item in an image.

Intercultural Communication



Novice

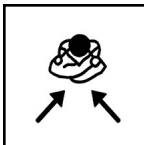
In my own and other cultures, I can identify some typical products related to familiar, everyday life.

- In my own and other cultures, I can recognize some colors of clothing that people wear.

4

¿Cuántos hay?

Interpretive Communication

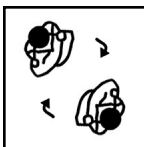


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize the numbers 1–10 in a read-aloud story or song.

Interpersonal Communication

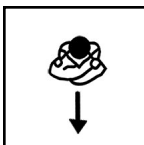


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer a question about how many objects I see.

Presentational Communication

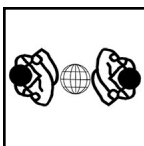


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can count a given number of objects (1–10) and say the number.

Intercultural Communication



Novice

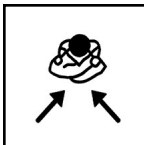
In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how some numbers are represented differently.
- In my own and other cultures, I can identify how people count on their fingers.

5

Las formas

Interpretive Communication

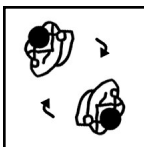


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can recognize the words for some shapes and match them to a supporting visual.

Interpersonal Communication

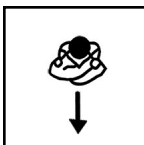


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer a question about the number of sides on a shape.

Presentational Communication

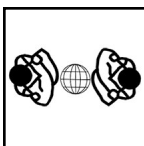


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can say how many sides are on a shape.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify some similarities among the words for shapes.

6

¿Qué día es hoy?

Interpretive Communication

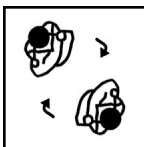


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize some of the days of the week when I hear them in a read-aloud story or song.

Interpersonal Communication

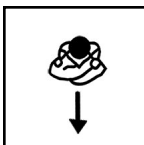


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer a question about what day of the week it is.

Presentational Communication

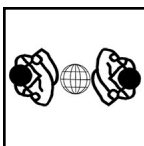


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can say the days of the week.

Intercultural Communication



7

¿Cuál es el mes?

Interpretive Communication

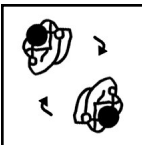


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can recognize the months when matching visuals to corresponding activities.

Interpersonal Communication



Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer a question about what month it is.

Presentational Communication

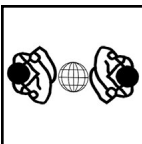


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can name some of the months of the year.

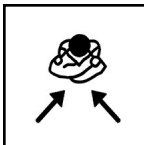
Intercultural Communication



8

Las estaciones

Interpretive Communication

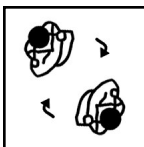


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize some individual words for the seasons in a read-aloud story.

Interpersonal Communication

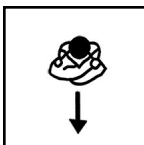


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer a question about what season it is.

Presentational Communication

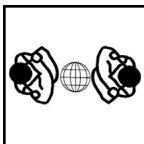


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can name some of the seasons of the year.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how and why the seasons are different in other countries.

9

¿Qué tiempo hace?

Interpretive Communication

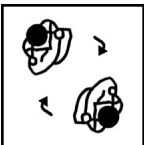


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can recognize weather expressions with the help of visuals and gestures.

Interpersonal Communication



Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about what the weather is like with the help of gestures or visuals.

Presentational Communication

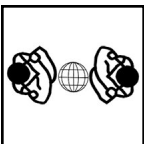


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can name a season and say what the weather is like using gestures or visuals.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how and why the weather is different in other countries.

10

Mi cuerpo

Interpretive Communication



Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize a few of the major body parts in a read-aloud story.

Interpersonal Communication



Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer some questions about major body parts.

Presentational Communication

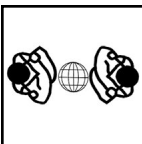


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can label some major body parts on a visual.

Intercultural Communication



11

La ropa

Interpretive Communication

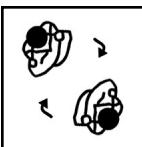


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can identify items of clothing in a read-aloud story.

Interpersonal Communication



Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer some questions about the color and items of clothing that I and others are wearing.

Presentational Communication

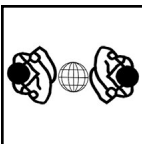


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can label some items of clothing in a visual.

Intercultural Communication



Novice

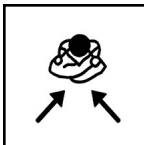
In my own and other cultures, I can identify some practices related to familiar, everyday life.

- In my own and other cultures, I can identify how the way people dress reflects their culture.

12

Mi familia

Interpretive Communication

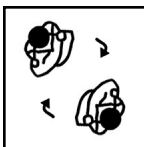


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can recognize and identify family members in photos.

Interpersonal Communication

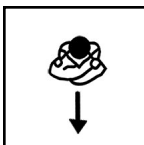


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about who is in my family.

Presentational Communication

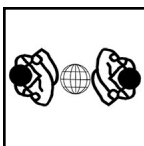


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can draw and label the members of my family or a member of a famous person's family.

Intercultural Communication



Novice

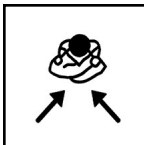
In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify whom people consider to be a part of their family.

13

Buenas noches, Buenos días

Interpretive Communication

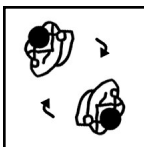


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

- I can understand simple instructions given by a parent to a child about waking up and bedtime.

Interpersonal Communication

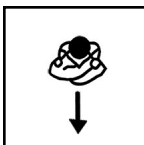


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can respond to routine waking up and bedtime expressions or instructions with support.

Presentational Communication

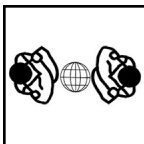


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can fill in a chat box with appropriate waking up or bedtime expressions.

Intercultural Communication



Novice

I can communicate with others from the target culture in familiar, everyday situations, using memorized language and showing basic cultural awareness.

- I can use appropriate waking up and bedtime expressions.

14

¿Dónde está?

Interpretive Communication

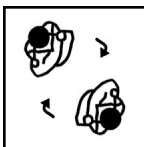


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can understand information about the location of something or someone in a read-aloud story.

Interpersonal Communication

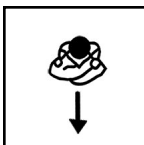


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can respond to some questions about the location of something or someone.

Presentational Communication

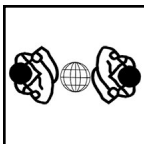


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can provide information about where someone or something is or isn't located.

Intercultural Communication



15

¿Qué te gusta?

Interpretive Communication



Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can understand simple words related to my likes and dislikes.

Interpersonal Communication



Novice Low

I can express basic preferences or feelings using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can say if I like or dislike something.

Presentational Communication

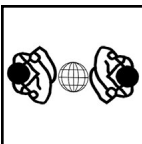


Novice Low

I can express my likes and dislikes using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can label the things I like and don't like in a picture.

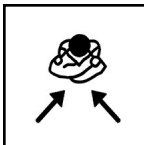
Intercultural Communication



16

Grande y chiquito

Interpretive Communication

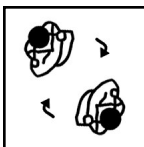


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can understand descriptions of items or animals related to their size in a read-aloud story.

Interpersonal Communication

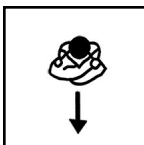


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about the size of some items or animals.

Presentational Communication

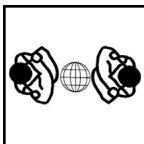


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can label visuals using the appropriate expressions for size.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how people use language to indicate size.

17

Bueno y malo

Interpretive Communication

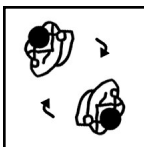


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can understand expressions that describe something as good or bad.

Interpersonal Communication

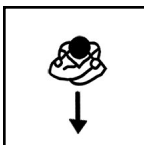


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about whether something is good or bad.

Presentational Communication

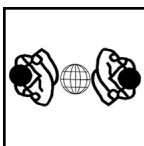


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can label visuals using appropriate expressions for good or bad.

Intercultural Communication



18

LIMPIO Y sucio

Interpretive Communication

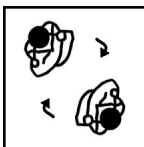


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize a few individual expressions that describe something as clean or dirty in fictional texts.

Interpersonal Communication

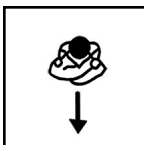


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about whether something is clean or dirty.

Presentational Communication

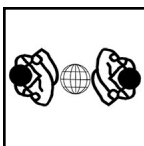


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can label visuals to indicate if something is clean or dirty.

Intercultural Communication



19

Arriba y abajo

Interpretive Communication

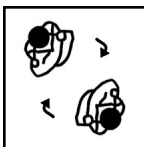


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize a few words that tell where something is located.

Interpersonal Communication

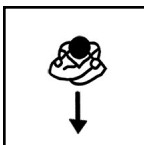


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer simple questions about where something is located.

Presentational Communication

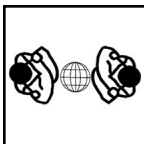


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can label objects to describe where something is located.

Intercultural Communication



20

Mi casa—un repaso

Interpretive Communication

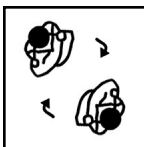


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize familiar words that describe a house in a read-aloud story.

Interpersonal Communication

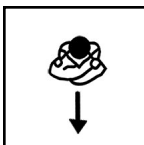


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can answer questions about the size, color, and number of some parts of a house.

Presentational Communication

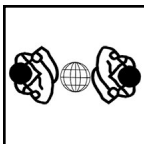


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can write simple answers to questions about a house.

Intercultural Communication



Novice

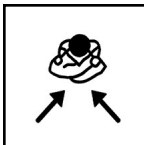
In my own and other cultures, I can identify some typical products related to familiar, everyday life.

- In my own and other cultures, I can identify the types of places people live.

21

Salta, ranita, salta

Interpretive Communication

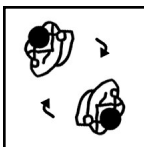


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize some familiar words for animals from a read-aloud story.

Interpersonal Communication

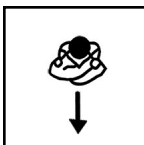


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can respond yes or no to questions about what someone or something is doing.

Presentational Communication

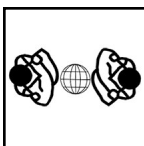


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can say what different animals do or don't do.

Intercultural Communication



22

Escucha

Interpretive Communication

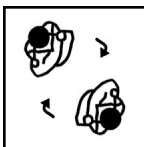


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize simple commands in read-aloud stories.

Interpersonal Communication

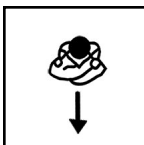


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can tell someone to listen to me.

Presentational Communication

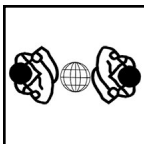


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can write a simple phrase such as “*Escúchame.*”

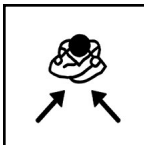
Intercultural Communication



23

Tengo hambre

Interpretive Communication

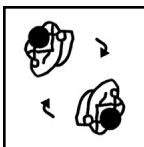


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can identify some common fruits in a picture book.

Interpersonal Communication

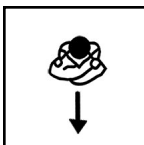


Novice Low

I can express some basic needs using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can tell someone if I am hungry or not.

Presentational Communication

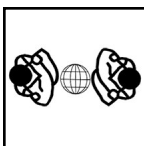


Novice Low

I can name very familiar objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can write a simple phrase such as “(No) Tengo hambre.”

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products related to familiar, everyday life.

- In my own and other cultures, I can identify what and why people eat what they do.

24

Yo veo

Interpretive Communication

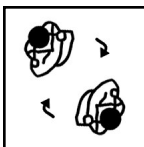


Novice Low

I can recognize memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can identify some familiar objects and some animals in a read-aloud story.

Interpersonal Communication

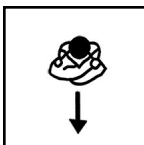


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about what I see in visuals.

Presentational Communication

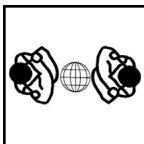


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can write the names of familiar words with support.

Intercultural Communication



25

Yo puedo

Interpretive Communication

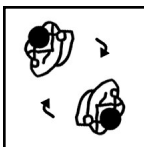


Novice Low

I can identify memorized or familiar words when they are supported by gestures or visuals in fictional texts.

- I can recognize a few individual words related to actions in a read-aloud story.

Interpersonal Communication

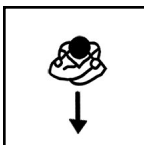


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about what I can do.

Presentational Communication

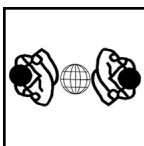


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can write some things I can do with the support of visuals.

Intercultural Communication



26

Yo quiero

Interpretive Communication

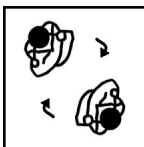


Novice Low

I can understand memorized or familiar words when they are supported by gestures or visuals in conversations.

- I can understand questions asking me what I want.

Interpersonal Communication

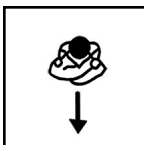


Novice Low

I can express some basic needs using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer questions about what I want.

Presentational Communication

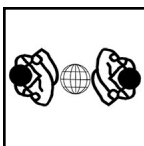


Novice Low

I can express my likes and dislikes using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can write answers to questions about what I want.

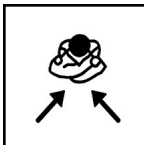
Intercultural Communication



27

El Dieciséis

Interpretive Communication

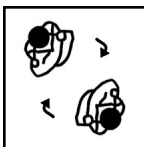


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.

- I can understand basic facts about Mexican Independence Day with the help of gestures or visuals.

Interpersonal Communication

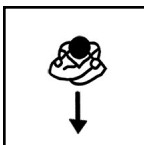


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer simple questions about the dates of celebrations and the color and size of flags.

Presentational Communication

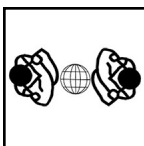


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can copy a simple phrase such as “*Viva México.*”

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how people celebrate national holidays or festivals.

28

Halloween/¿Cómo está la calabaza?

Interpretive Communication

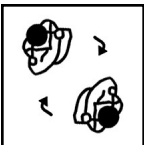


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations or fictional texts.

- I can recognize some common expressions when people are discussing feelings.

Interpersonal Communication



Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer some questions about how others are feeling.

Presentational Communication

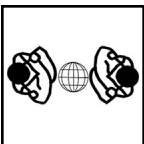


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can describe how others are feeling based on gestures or visuals.

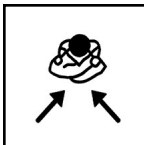
Intercultural Communication



29

El Día de los Muertos

Interpretive Communication

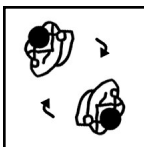


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.

- I can understand basic facts and common expressions about cultural holidays with the help of gestures or visuals.

Interpersonal Communication

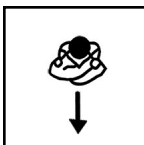


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer a few simple questions about decorations or foods used on cultural holidays in my community and in other communities.

Presentational Communication

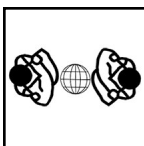


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can copy a simple phrase such as “*el Día de los Muertos*.”

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products related to familiar, everyday life.

- In my own and other cultures, I can identify some products used to celebrate a national holiday or festival.

30

El día de acción de gracias

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

- I can identify the utensils used in a place setting.

Interpersonal Communication



Novice Low

I can express some basic needs using practiced or memorized words and phrases, with the help of gestures or visuals.

- I can use polite, rehearsed words in conversations thanking others at mealtime.

Presentational Communication

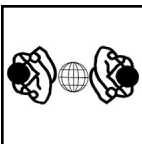


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can label the items in a place setting.

Intercultural Communication



Novice

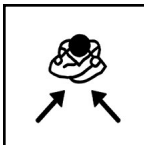
In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify social practices such as mealtime manners, including thanking people.

31

La Navidad

Interpretive Communication

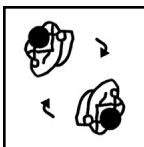


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can identify some words and phrases about holidays from read-aloud stories and songs.

Interpersonal Communication

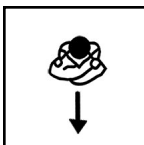


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer simple questions about colors, size, and numbers related to holiday decorations.

Presentational Communication

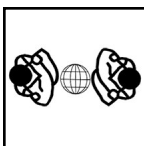


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can write one-word answers to questions about holiday decorations.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how people celebrate holidays.

32

Las Posadas

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.

- I can identify some words and phrases about a holiday cultural tradition from read-aloud stories and songs.

Interpersonal Communication



Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can respond to some questions using phrases associated with a holiday cultural tradition.

Presentational Communication

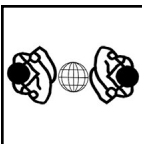


Novice Mid

I can present on very familiar, everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can say some simple phrases related to a holiday cultural tradition in an acted-out play.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how people celebrate holidays.

33

El día de San Valentín

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can identify family members and common expressions of affection from a read-aloud story.

Interpersonal Communication



Novice Low

I can express basic preferences or feelings using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can respond to a family member with an appropriate expression of affection.

Presentational Communication

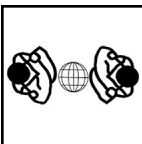


Novice Low

I can express my likes and dislikes using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can copy appropriate words and phrases that express affection.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify social practices of greetings and affection among family members and friends.

34

La Pascua

Interpretive Communication

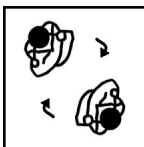


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can identify some phrases related to greetings, colors, and numbers from a read-aloud story about a holiday.

Interpersonal Communication

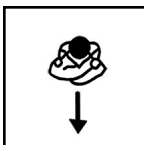


Novice Low

I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, and with the help of gestures or visuals.

- I can answer simple questions about the location, colors, and numbers of items.

Presentational Communication

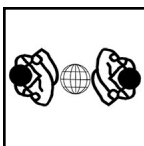


Novice Low

I can name very familiar people, places, and objects using practiced or memorized words or phrases, and with the help of gestures or visuals.

- I can list some simple details to describe a visual, such as colors and location of items.

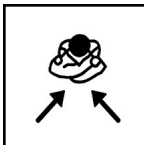
Intercultural Communication



35

El Cinco de Mayo

Interpretive Communication

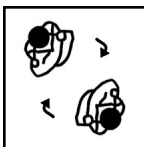


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.

- I can understand some phrases related to a historical holiday in nonfiction texts.

Interpersonal Communication

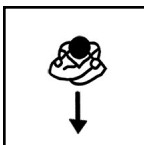


Novice Low

I can provide information by answering a few simple questions using practiced or memorized words, and with the help of gestures or visuals.

- I can answer simple questions about the date of a holiday, some cultural products, and colors of flags.

Presentational Communication

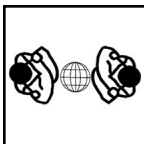


Novice Mid

I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can give some simple information about a historical holiday based on pictures.

Intercultural Communication



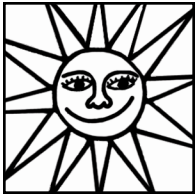
Novice

In my own and other cultures, I can identify some typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how people celebrate national holidays.

I can use appropriate, rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar, everyday situations.

- I can observe and imitate appropriate behaviors at a holiday celebration.



Sonrisas Level II Standards Alignment

1

Otoño es tiempo de...

Interpretive Communication

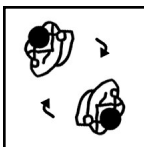


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

- I can understand and match simple written descriptions of a season to a drawing or photo.

Interpersonal Communication

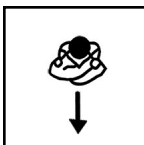


Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practices or memorized words, phrases, and simple sentences.

- I can interact with a partner to ask and answer simple questions about seasons.

Presentational Communication

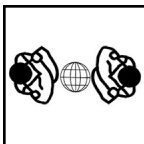


Novice Mid

I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can give some simple information about seasons based on drawings or photos.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify how people celebrate holidays or festivals.

2

¿Qué te gusta hacer en el invierno?

Interpretive Communication



Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand someone's simple descriptions of a photo or drawing.

Interpersonal Communication



Novice Mid

I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

- I can exchange preferences with friends about what activities we like and dislike in different seasons.

Presentational Communication

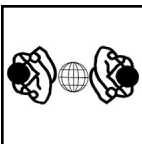


Novice Mid

I can express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write a caption for a drawing about what I like to do in a specific season.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify how people use their free time and why.

3

¿Qué sucede en la primavera?

Interpretive Communication

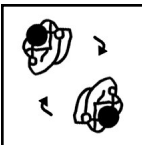


Novice High

I can understand familiar questions and statements from simple sentences in conversations and storybooks.

- I can understand questions and descriptions about the weather in a season.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information about the weather and a description of a season.

Presentational Communication

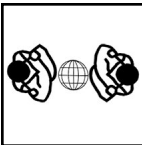


Novice High

I can present on familiar and everyday topics, using simple sentences most of the time.

- I can write about the weather and what happens in a season.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify the seasons in the Northern and Southern hemispheres.

4

¿Qué comes en el verano?

Interpretive Communication



Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand simple questions and descriptions about summer foods.

Interpersonal Communication



Novice High

I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

- I can interact with others to identify summer food preferences.

Presentational Communication

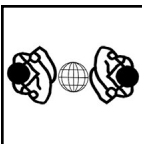


Novice High

I can express my preferences on familiar and everyday topics of interest using simple sentences most of the time.

- I can write, illustrate, and read a short book about my summer food preferences.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

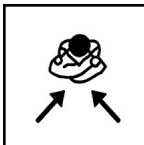
I can use appropriate, rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar, everyday situations.

- In my own and other cultures, I can identify geographical areas and how they affect a region's food sources.
- I can share with peers from another culture some foods that might be familiar to them.

5

¿Cómo se llama él/ella?

Interpretive Communication

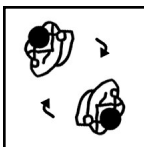


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

- I can understand when someone asks a person what their name is.

Interpersonal Communication

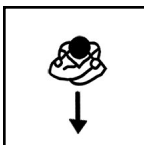


Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can introduce myself and ask someone what their name is and what others' names are.

Presentational Communication

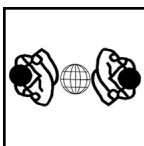


Novice Mid

I can present on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write my name and the names of others using simple sentences.

Intercultural Communication



6

¿Qué hay en tu escuela?

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can understand some phrases describing a school.

Interpersonal Communication



Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can interact with a partner to indicate what can or can't be found at school.

Presentational Communication

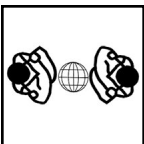


Novice Mid

I can present on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can give some simple information about my classroom or school.

Intercultural Communication



Novice

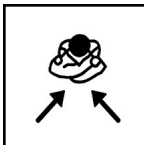
In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify some elements of a classroom and how they reflect the culture.

7

Cómo portarse en la escuela

Interpretive Communication

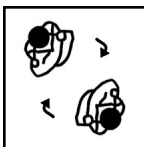


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts or conversations.

- I can understand simple instructions given by a teacher to students in a classroom.

Interpersonal Communication

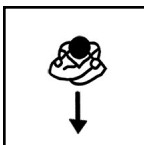


Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can interact with a partner by role-playing a teacher and a student using common classroom expressions.

Presentational Communication

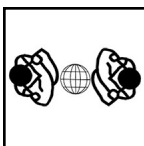


Novice Mid

I can present on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write what the teacher says in various classroom scenarios.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify some appropriate school behaviors.

8

¿Cómo vas a la escuela?

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts or conversations.

- I can recognize common expressions for how students get to school.

Interpersonal Communication



Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can interact with a partner to ask and answer questions about school transportation.

Presentational Communication

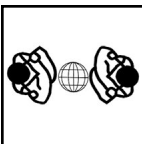


Novice Mid

I can present on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write some sentences that describe how students get to school.

Intercultural Communication



Novice

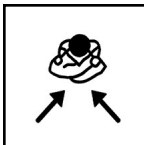
In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify how students travel to and from school.

9

¿Cuál es la fecha?

Interpretive Communication

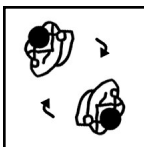


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

- I can recognize today's date, my birthday, and other important holiday dates.

Interpersonal Communication

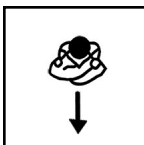


Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can ask and answer questions about today's date, my birthday, or the date of an important holiday.

Presentational Communication

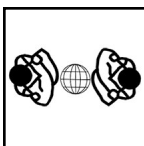


Novice Mid

I can present on very familiar and everyday topic using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write the date in a simple sentence.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify the ways people say the date.

10

La suma y la resta

Interpretive Communication

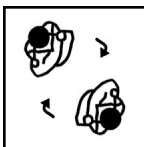


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

- I can understand simple mathematical expressions in number problems.

Interpersonal Communication

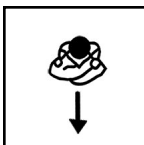


Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can interact with a partner by reciting a simple mathematical operation.

Presentational Communication

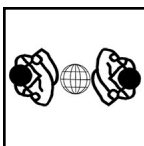


Novice Mid

I can present on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can solve a math problem and write out the mathematical operation.

Intercultural Communication



11

¿Qué hora es?

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations or fictional texts.

- I can understand the time of day in a conversation or poem.

Interpersonal Communication



Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can answer a question about the time of an upcoming event.

Presentational Communication

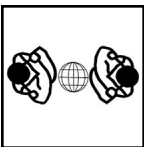


Novice Mid

I can present on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write the time displayed on a clock accompanied by an illustration.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify how some people use a 24-hour clock to indicate times on schedules.

12

Primero, después, por último

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can recognize the sequence of events from a read-aloud story.

Interpersonal Communication



Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can interview a partner about the sequence of their morning routine and report the information to the class.

Presentational Communication

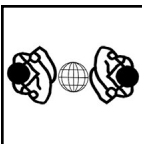


Novice Mid

I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can label illustrations to show the sequence of events in a series of visuals.

Intercultural Communication



13

Yo soy

Interpretive Communication

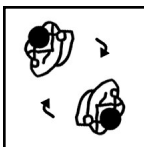


Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can identify some phrases describing a character from a read-aloud story.

Interpersonal Communication

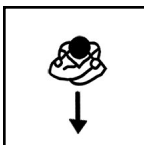


Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can ask and answer who or what questions about someone's identity.

Presentational Communication

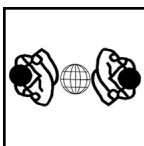


Novice Mid

I can present information about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write some simple information about my identity.

Intercultural Communication



14

Mi amigo/a es...

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations.

- I can understand descriptions of people in conversations.

Interpersonal Communication



Novice Mid

I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

- I can exchange preferences with my friends about physical or personality traits.

Presentational Communication

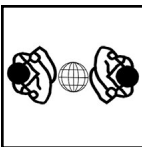


Novice Mid

I can present information about myself, my interests, and my activities using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write about some physical and personality traits of my friends, so others can identify those friends.

Intercultural Communication



15

Me Gusta Quien Soy.

Interpretive Communication

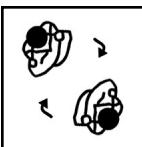


Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand someone's simple descriptions of themselves.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can ask and answer questions about myself and others.

Presentational Communication

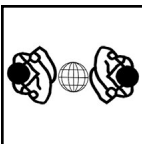


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can write and present a poem about myself to describe my unique qualities.

Intercultural Communication



16

Describe la familia

Interpretive Communication

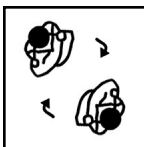


Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand someone's simple descriptions of a family photo.

Interpersonal Communication

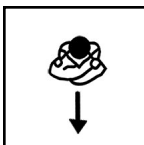


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can ask and answer questions about my family and the family of others.

Presentational Communication

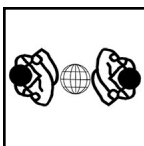


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can identify whom I consider to be part of the family using a few simple details.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

I can use appropriate, rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar, everyday situations.

- In my own and other cultures, I can identify whom people consider to be part of their family.
- I can appropriately address members of a family who represent different generations and genders.

17

¿Qué te gusta hacer con tus amigos?

Interpretive Communication



Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand the activity preferences of others.

Interpersonal Communication



Novice High

I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

- I can interact with others by asking and answering questions about preferences.

Presentational Communication

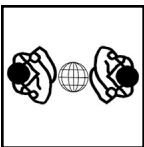


Novice High

I can express my preferences on familiar and everyday topics of interest using simple sentences most of the time.

- I can write about my likes and dislikes and those of others.

Intercultural Communication



18

Feliz cumpleaños

Interpretive Communication



Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify the events of a celebration in a read-aloud story.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics using simple sentences most of the time.

- I can exchange information about my birthday traditions and those of others.

Presentational Communication

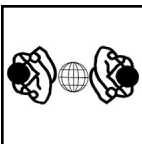


Novice High

I can present personal information about my life and activities using simple sentences most of the time.

- I can write a description of a drawing or photo of a celebration using a few simple details.

Intercultural Communication



Novice

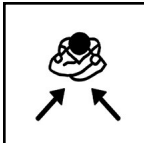
In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify how people celebrate birthdays.

19

Necesidades Básicas

Interpretive Communication

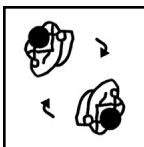


Novice High

I can identify the topic and some isolated elements from simple sentences in informational texts.

- I can understand some facts about animal and human needs for survival.

Interpersonal Communication

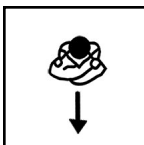


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can ask and respond to simple questions about animal and human needs.

Presentational Communication

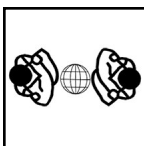


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can identify and present information about animal and human needs.

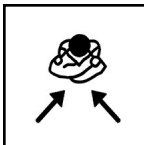
Intercultural Communication



20

Los cinco sentidos

Interpretive Communication

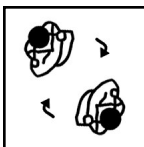


Novice High

I can identify the topic and some isolated elements from simple sentences in informational texts.

- I can understand some facts about how people experience the world through their senses.

Interpersonal Communication

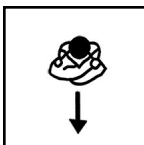


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information to identify what I see, hear, smell, touch, and taste.

Presentational Communication

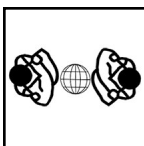


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can write simple captions for illustrations about the senses.

Intercultural Communication



21

Qué necesitan las plantas?

Interpretive Communication

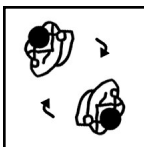


Novice High

I can identify the topic and some isolated elements from simple sentences in informational texts.

- I can understand the elements of a plant and its needs for survival in an illustrated nonfiction science text.

Interpersonal Communication

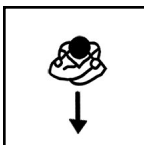


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information about what a plant needs for survival.

Presentational Communication

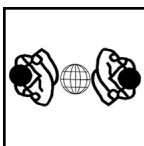


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can identify in writing the parts of a plant and some of its needs for survival.

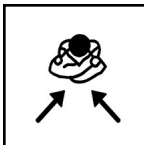
Intercultural Communication



22

Plantas que alimentan

Interpretive Communication

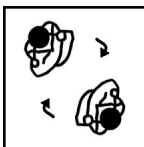


Novice High

I can identify the topic and some isolated elements from simple sentences in informational texts.

- I can understand some nutritional facts about the plants we eat from informational texts.

Interpersonal Communication

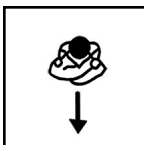


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information about the parts of plants that we eat.

Presentational Communication

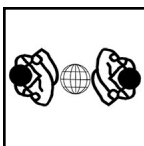


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can identify in writing some elements of plants that we eat.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify how, what, and why people eat what they do.

23

¿Qué se puede hacer con el agua?

Interpretive Communication

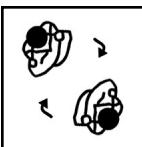


Novice High

I can identify the topic and some isolated elements from simple sentences in informational texts.

- I can understand some uses for water from informational texts.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information about what one can do with water.

Presentational Communication

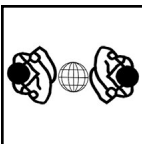


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can write simple captions for pictures about what can be done with water.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify geographical areas and how they affect a country's natural resources, such as water.

24

¿Qué hay en tu casa?

Interpretive Communication



Novice High

I can identify the topic and some isolated elements from simple sentences in informational texts.

- I can understand some facts about where people live and their style of housing.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information about the details of different kinds of homes and rooms inside some houses.

Presentational Communication

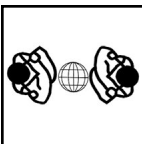


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can describe the parts of a house.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify the types of shelter people have for homes and how they reflect their cultural and geographical areas.

25

¿Qué quiere comer?

Interpretive Communication

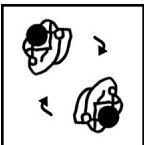


Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify the topic and some details of a short story.

Interpersonal Communication



Novice High

I can interact with others to meet my basic needs related to routine, everyday activities, using simple sentences and questions most of the time.

- I can ask and answer some simple questions when ordering from a menu in a restaurant.

Presentational Communication

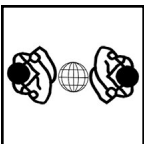


Novice High

I can express my preferences on familiar and everyday topics of interest using simple sentences most of the time.

- I can share my meal preferences and those of a friend at a restaurant.

Intercultural Communication



Novice

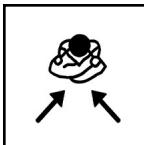
I can use appropriate, rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar, everyday situations.

- I can act appropriately when obtaining food in familiar situations, such as eating in a restaurant.

26

Las direcciones

Interpretive Communication

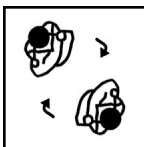


Novice High

I can identify the topic and some isolated elements from simple sentences in informational texts.

- I can identify the cardinal directions and where the continents are located in relation to each other around the world.

Interpersonal Communication

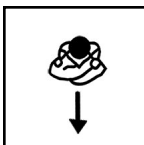


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can ask and respond to some simple questions about the location of the continents in relation to each other.

Presentational Communication

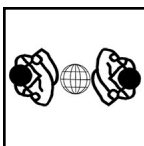


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can present information to describe directions on where I am in relation to places around me in my home, school, and in the world.

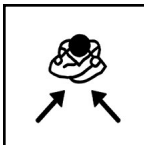
Intercultural Communication



27

¿Dónde está?

Interpretive Communication

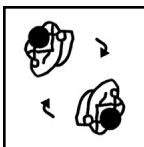


Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify some actions described in a short story.

Interpersonal Communication

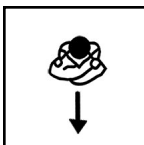


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can ask and respond to some simple questions about the location of countries in relation to each other.

Presentational Communication

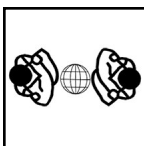


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can give simple directions to a nearby location.

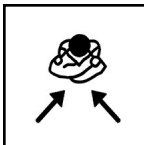
Intercultural Communication



28

Los siete continentes

Interpretive Communication

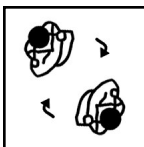


Novice High

I can identify the topic and some isolated facts from simple sentences in informational texts.

- I can understand the sizes of the continents in relation to each other from a world map.

Interpersonal Communication

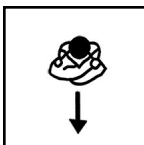


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can ask and answer questions about the sizes of the continents and some Spanish-speaking countries in relation to each other.

Presentational Communication

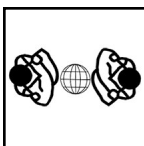


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can write a description comparing the sizes of some continents to each other.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify the location of some countries in the Spanish-speaking world.

29

Cuando estoy en la selva...

Interpretive Communication



Novice High

I can identify the topic and some isolated facts from simple sentences in informational texts.

- I can understand some facts about global geographical ecosystems and the animals that live there.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information about what I see in a jungle environment.

Presentational Communication

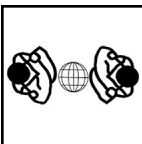


Novice High

I can express my preferences on familiar and everyday topics of interest using simple sentences most of the time.

- I can illustrate and write a description of my favorite ecosystem and an animal that lives there.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify global ecosystems and the animals that live there.

30

Fui, fuiste, fue

Interpretive Communication



Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify the topic and some events in a read-aloud story.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can ask and respond to simple questions about where I went to make purchases.

Presentational Communication

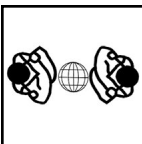


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can contribute to a conversation about a story by telling who and where someone went.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify where people shop and what they buy.

31

Harry, el perrito sucio

Interpretive Communication

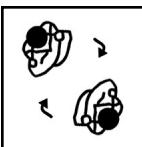


Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify some of the events in a read-aloud story.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can interview a partner to find out some simple details in a story.

Presentational Communication

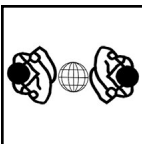


Novice High

I can express my preferences on familiar and everyday topics of interest using simple sentences most of the time.

- I can write a description of a character from a story.

Intercultural Communication



32

¿Tú o usted?

Interpretive Communication



Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand simple descriptions of others in order to address them appropriately.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can interact with a partner to determine an appropriate greeting to address someone formally or informally.

Presentational Communication

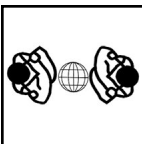


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can illustrate and write appropriate greetings for family members and for others to whom I should show respect.

Intercultural Communication



Novice

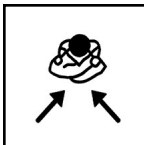
I can use appropriate, rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar, everyday situations.

- I can appropriately address a stranger, an elder, or others to show respect in addition to addressing friends and members of a family who represent different generations and genders in other cultures.

33

Comparaciones con "Yo también"

Interpretive Communication

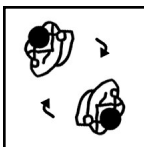


Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand descriptions of the physical traits and nationality or heritage of others.

Interpersonal Communication

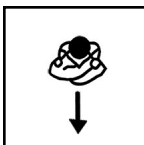


Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information to determine the similarities and differences of others.

Presentational Communication

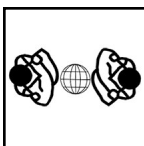


Novice High

I can present personal information about my life and activities using simple sentences most of the time.

- I can write a description comparing the similarities and differences between me and a peer.

Intercultural Communication



34

Comparaciones con "me gusta, te gusta y le gusta"

Interpretive Communication



Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify the likes and dislikes of others in a read-aloud story.

Interpersonal Communication



Novice High

I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

- I can interact with friends to identify and compare our likes and dislikes.

Presentational Communication

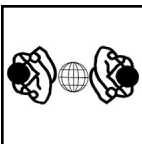


Novice High

I can present personal information about my life and activities using simple sentences most of the time.

- I can write a description of my likes and dislikes comparing them with others.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify similarities and differences in human beings in order to celebrate our differences.

35

¿Qué dice?

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can identify some phrases from a read-aloud story.

Interpersonal Communication



Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can interact with a partner to ask and answer questions about what someone says.

Presentational Communication

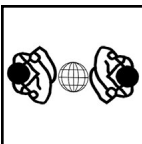


Novice Mid

I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write common greetings that people use.

Intercultural Communication



36

Un viaje por el mundo

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

- I can identify some phrases in captions from a read-aloud book.

Interpersonal Communication



Novice Mid

I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can exchange greetings that are used in different countries around the world.

Presentational Communication

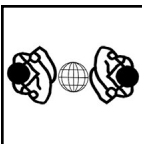


Novice Mid

I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases, and simple sentences.

- I can write some simple information about items unique to countries around the world.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

I can communicate with others from the target culture in familiar, everyday situations, using memorized language and showing basic cultural awareness.

- In my own and other cultures, I can identify countries, their greetings, and some unique information that reflects their culture.
- I can greet peers from another country using their language.

37

Igual y diferente

Interpretive Communication



Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand the description of someone from a Spanish-speaking country.

Interpersonal Communication



Novice High

I can request and provide information by asking and answering questions on familiar and everyday topics, using simple sentences most of the time.

- I can exchange information about similarities and differences between me and a Spanish speaker from another country.

Presentational Communication

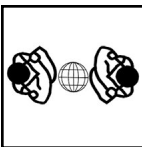


Novice High

I can present personal information about my life and activities using simple sentences most of the time.

- I can write information describing myself, including where I live and with whom, what I like, and what I like to do with my friends.

Intercultural Communication



Novice

In my own and other cultures, I can identify some typical products (or practices) related to familiar, everyday life.

- In my own and other cultures, I can identify how people are different but may have similar human experiences.



Sonrisas Level III Standards Alignment

1

La primaria en México

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in informational texts.

- I can identify common school supplies and places in my school and those of a school in another culture.

Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand personal information about a student's school day routine, grade, and school subjects.

Interpersonal Communication



Novice Mid

I can express my own preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases, and questions.

- I can exchange preferences about which subjects I like or dislike.

Novice High

I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

- I can ask and answer questions about my class schedule and the schedules of students in another culture.

Presentational Communication

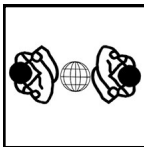


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can describe in writing some elements of a classroom, a school schedule, or levels of schooling.

Intercultural Communication



Novice

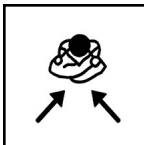
In my own and other cultures, I can identify some products related to familiar, everyday life.

- In my own and other cultures, I can identify similarities and differences in school/ learning environments to determine how, what, and where students learn.

2

Mitos en el mundo hispanohablante

Interpretive Communication



Novice Mid

I can identify some basic facts from memorized words and phrases when they are supported by gestures or visuals in fictional texts.

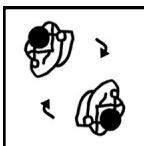
- I can identify some phrases describing a character in a story.

Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify some of the traits and actions of a mythological character described in a story.

Interpersonal Communication



Novice Mid

I can express basic needs related to familiar and everyday activities using a mixture of practiced or memorized words, phrases, and questions.

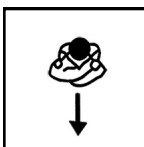
- I can politely ask someone for clarification when I did not understand something.

Novice High

I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on topic.

- I can ask questions and react to responses about who, what, and where details in a story.

Presentational Communication



Novice Mid

I can present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases, and simple sentences.

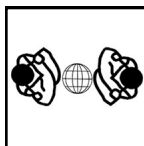
- I can write some simple details about a mythological figure based on pictures.

Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can create and write a description of a mythological character.
- I can present a description of a mythological character.

Intercultural Communication



Novice

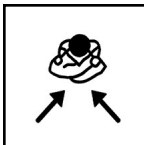
In my own and other cultures, I can identify typical products related to familiar, everyday life.

- In my own and other cultures, I can identify examples of mythological characters and people's attitudes toward them.

3

El coquí y Puerto Rico

Interpretive Communication



Novice High

I can identify the topic and some isolated elements from simple sentences in short fictional texts.

- I can identify the topic of a poem.

Novice High

I can identify the topic and some isolated facts from simple sentences in informational texts.

- I can understand some facts in an informational text using contextual clues and cognates.

Novice High

I can understand familiar questions and statements from simple sentences in conversations.

- I can understand to whom people are directing their conversation.

Interpersonal Communication

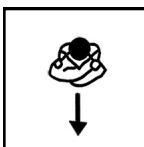


Novice High

I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.

- I can contribute to a conversation about a story by identifying who, what, when, and where.
- I can ask and respond to some simple questions about the national symbol of a culture.

Presentational Communication

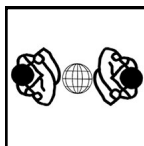


Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

- I can write a simple poem about the national symbol of another culture.
- I can present information about something I learned in class.

Intercultural Communication



Novice

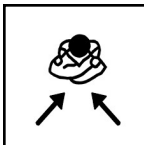
In my own and other cultures, I can identify typical products related to familiar, everyday life.

- In my own and other cultures, I can identify some forms of art, poetry, and song that reflect the national symbol of a culture.

4

La siesta

Interpretive Communication



Intermediate Low

I can identify the topic and related information from simple sentences in short informational texts.

- I can understand some facts in a written text about mealtime traditions and customs, such as *la siesta*, and how they reflect the culture.

Interpersonal Communication



Novice High

I can express, ask about, and react to preferences, feelings, or opinions on familiar topics, using simple sentences most of the time and asking questions to keep the conversation on the topic.

- I can interview others to identify mealtime customs and preferences and share the information with others.

Novice High

I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time.

- I can contribute to a conversation about a story by identifying who, what, when, and where.

Presentational Communication



Novice High

I can present on familiar and everyday topics using simple sentences most of the time.

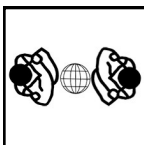
- I can illustrate some characters and actions in a story in order to retell the story to others.

Novice High

I can express my preferences on familiar and everyday topics using simple sentences most of the time.

- I can give my opinion on the advantages and disadvantages of taking a *siesta*.

Intercultural Communication



Novice

In my own and other cultures, I can identify typical practices related to familiar, everyday life.

- In my own and other cultures, I can identify how and why some traditional practices are changing.

Novice

I can communicate with others from the target culture in familiar, everyday situations, using memorized language and showing basic cultural awareness.

- I can communicate a message using words, phrases, and gestures to describe words I don't know.

5

El carnaval

Interpretive Communication



Intermediate Low

I can identify the topic and related information from simple sentences in short informational texts.

- I can understand some facts in a written text about *Carnaval* traditions and how they reflect the culture.

Intermediate Low

I can identify the main idea in short conversations.

- I can follow a conversation friends have about what they can and cannot wear to a cultural festival such as *Carnaval*.

Interpersonal Communication



Intermediate Low

I can request and provide information in conversations on familiar topics using simple sentences and asking appropriate follow-up questions.

- I can exchange information about a cultural festival and decide which type of follow-up questions are most appropriate.

Intermediate Low

I can interact with others to meet my basic needs in familiar situations using simple sentences and asking appropriate follow-up questions.

- I can interact with a partner by asking a variety of appropriate follow-up questions.

Presentational Communication

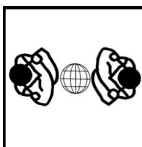


Intermediate Low

I can present on familiar and everyday topics using simple sentences.

- I can write a brief summary of a cultural festival after reading a short informational text.
- I can tell others some things they can do at a cultural festival.

Intercultural Communication



Intermediate

In my own and other cultures, I can compare practices related to everyday life and personal interests or studies.

- In my own and other cultures, I can identify and compare the values expressed by the ways people celebrate festivals.

Intermediate

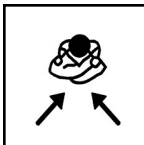
I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors, and avoid major social blunders.

- I can show respect when attending an event by dressing appropriately, adjusting the volume of my voice, acting with consideration for others, and using appropriate nonverbal behaviors.

6

Los orígenes de la comida mexicana

Interpretive Communication



Intermediate Low

I can identify the topic and related information from simple sentences in short informational texts.

- I can understand the topic and some information about the origin of Mexican foods in a short informational text.
- I can identify a Mexican food dish based on the ingredients.

Interpersonal Communication



Intermediate Low

I can interact with others to meet my needs in familiar situations using simple sentences and asking appropriate follow-up questions.

- I can interact with others by asking specific questions about cooking.

Intermediate Low

I can request and provide information in conversations on familiar topics using simple sentences and asking appropriate follow-up questions.

- I can exchange information about Mexican dishes.

Presentational Communication

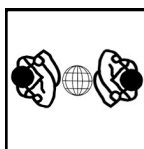


Intermediate Low

I can present on familiar and everyday topics using simple sentences.

- I can write a basic description of a Mexican dish.
- I can tell others about the origin of Mexican food.

Intercultural Communication



Intermediate

In my own and other cultures, I can compare products related to everyday life and personal interests or studies.

- In my own and other cultures, I can compare how Mexican foods are influenced by indigenous foods and food sources that originated from other cultures.

Intermediate

I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.

- I can talk about similarities and differences between Mexican foods and American foods with a peer from another culture.

7

La familia en la cultura latina

Interpretive Communication



Intermediate Low

I can identify the topic and related information from simple sentences in short informational texts.

- I can understand some information in a short text about the family life of a Hispanic student.
- I can follow a conversation about what someone is planning to do in the future.

Interpersonal Communication



Intermediate Low

I can request and provide information in conversations on familiar topics using simple sentences and asking appropriate follow-up questions.

- I can participate in a conversation to describe what I have recently done.
- I can interview a peer about the family life and future plans of a Hispanic student.

Presentational Communication

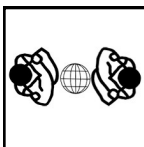


Intermediate Low

I can present personal information about my life, activities, and events using simple sentences.

- I can write about what I plan to do next in my school and/or home life.
- I can write a simple profile of a Hispanic student.

Intercultural Communication



Intermediate

In my own and other cultures, I can compare practices related to everyday life and personal interests or studies.

- In my own and other cultures, I can compare the roles of family members.

Intermediate

I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.

- I can respond in an appropriate informal and formal manner in familiar family situations.
- I can talk about similarities and differences between how birthdays are celebrated with a peer from another culture.